

APPLICATION FORM – Training of Trainers Course

***The School for International Training
TESOL CERTIFICATE COURSE COSTA RICA
at TEACHER TRAINING COSTA RICA***

Please email this to fulbrightdr@usemb.gov.do

NAME: _____ Country: _____ email: _____ Dates of course I am applying for: _____

PLEASE READ THE FOLLOWING INFORMATION BEFORE FILLING OUT THE APPLICATION FORM:

Entry Requirements

In order to be accepted into the Certificate course, applicants must:

- 1) Demonstrate a clear interest in teaching ESOL and have taught for at least five years.
- 2) Demonstrate a clear interest in training teachers and have either given at least 3 workshops or courses to them over the past 2 years.
- 3) Have an ability to focus on student/teacher learning and reflect upon the impact of one's own teaching and training.
- 4) Have a positive attitude regarding experiential activities and working in groups. This means that you are not only willing to fully participate in such activities, but also recognize the value in doing so.
- 5) Demonstrate English language proficiency (CI level on the CEF or TOEFL 550 non-native speakers)
- 6) Complete the application form and a short essay.
- 7) Complete an informal phone interview will be conducted by and SIT Trainer.

Key factors for interview:

- Educational background, dedication to teaching English and teaching teachers
- Appropriateness of the course for the applicant's needs/goals
- Attitude regarding reflection, experiential and collaborative learning, and group work
- Language proficiency

Attendance Policy

- Participants are expected to attend all course sessions. Those who know in advance that they are unable to attend the whole course cannot be accepted. Participants should understand that the course is a full time endeavor. In order to

complete the demands of the course successfully, participants should not expect to be able to work or attend to other commitments during the course.

- In the event of a serious illness or emergency, participants should notify a trainer as soon as possible. The participant must make up all missed work and practice teaching.
- The first full two days of the course cannot be missed. If this should occur, the participant must withdraw.
- If the participant must take a prolonged absence (more than two days) s/he must withdraw from the course.
- Attendance only is not a guarantee that the certificate will be issued. Participants must fulfill the requirements of the course in order to receive the certificate.

Personal Data

Name (as you wish it to appear on your certificate) _____

Current mailing address/phone number (**make sure to include zip codes and country names, and country codes for phone numbers**) _____

Permanent address/ phone number _____

Cell Phone:

Best time to reach me by phone _____

E-mail: _____ Fax: _____

Occupation _____ Citizenship _____ Gender **M/F**

Native language _____ Date of Birth _____

Educational Background Feel free to submit your resume instead of filling out this section.

Schools Attended	Dates	Degree/Diploma
_____	_____	_____
_____	_____	_____
_____	_____	_____

Language Learning Experience

Do you have experience learning other languages? Yes _____ No _____
If yes, which languages and for how long?

Work Experience (non teaching)

Feel free to submit your resume instead of filling out this section.

Position/place

Dates

Teaching Experience

Describe your teaching experience. Where have you taught? What levels, texts, contexts?
(Make sure to include the name of the institution as well as your position(s) there.) Feel
free to submit your resume instead of filling out this section.

Teacher Training Experience

Describe your teacher training experience. Where have you worked with developing
teachers? What workshops, course and contexts? (Make sure to include the name of the
institution where you gave the training) Feel free to submit your resume instead of filling
out this section.

Self introduction: Please write a brief paragraph (between 3 and 8 sentences) about yourself
to be included in the program binder. *(Everyone will receive a list of everyone's name, address,
and brief biography)*

Please answer the following questions:

1. Why do you want to take the SIT Training of Trainers course?
2. Why do you want to work with developing teachers?
3. Why do you want to take the course in Costa Rica?
4. What are your biggest strengths and challenges as a teacher of ESOL?
5. What are your strengths and challenges as a teacher trainer?
6. What do you plan to do with your new learnings when you go back to your home country and school?
7. The course is offered in a small town in rural Costa Rica. We are far from cities and many activities. Are you ready and willing to commit to two weeks of intensively thinking about and working on teaching teachers who teach English in this rural setting?

Along with the application, all prospective participants are required to submit a 400-500 word statement:

Choose two of the following quotes and discuss how they reflect something that you think is important when working with developing teachers.

The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn - *Alvin Toffler*

Nothing is more terrible than activity without insight. - *Thomas Calyle*

"The job of an educator is to teach students to see the vitality in themselves." - Joseph Campbell

"There are no difficult students - just students who don't want to do it your way" - Jane Revell & Susan Norman

Teachers are those who use themselves as bridges, over which they invite their students to cross; then having facilitated their crossing, joyfully collapse, encouraging them to create bridges of their own. Nikos Kazantzakis

Life offers its wisdom generously. Everything teaches. Not everyone learns. Life asks of us the same thing we have been asked in every class: “ Stay awake.” “ Pay attention.” But paying attention is no simple matter. It requires us not to be distracted by expectations, past experiences, labels and masks. It asks that we not jump to early conclusions and that we remain open to surprise. Wisdom comes most easily to those who have the courage to embrace life without judgment and are willing to not know, sometimes for a long time. It requires us to be more fully and simply alive than we have been taught to be. It may require us to suffer. But ultimately we will be more than we were when we began. There is the seed of a greater wholeness in everyone.

Rachel Naomi Remen in “My Grandfather’s Blessings”

Please sign _____

Date_____